

World Language Learning Center

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# Congratulations from the World Language Learning Center

Introducing students to languages, cultures, the world, and each other

by Juliana Tabura on May 27, 2021

## Congratulations on the completion of another excellent school

**year!** What a year it has been, not just for students and teachers, but for everyone. It was not always easy, but through it all, every person has pushed through these troubling times with the most resilience and gusto the world has ever seen. The World Language Learning Center has experienced many new twists and turns in our work, all of which have only helped to make our program better and stronger, and to inspire us to take on even more with the bigger and brighter road ahead of us!

## **2021 WLLC Speech Festival**

As with all of our events this year, our 2021 WLLC Speech Festival took place--you guessed it--online! Through their screens, students presented their stories and speeches to online breakout rooms, and enjoyed virtual activities offered by various organizations and

language clubs. Take a look at the anecdotes below for a few recounts of the event from a few great student participants!

From Isaiah Bentz, a German 2 student:

"The Speech Festival was an awesome experience! I loved hearing my classmate's hard work pay off during the festival. I think that the Festival itself went pretty well with just a few hiccups in the beginning but nothing that was not quickly fixed."

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From Kimberly Kai, a Spanish 3 student:

"The Speech Festival this year was very interesting to be a part of, seeing as it was entirely virtual! Not only was it a great experience, but I also enjoyed interacting with students from different schools, and hearing what they had to say in their speech! The people coordinating it were very pleasant, especially the judges. I also loved the aspect of students evaluating other students, because it allowed us to participate more fully, as well as get to know the participants better since many displayed their own thoughts and perspectives on things in their developed speeches!"

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From Jeremy Ruan, an AP Japanese student:

"This year's Speech Festival was definitely very different compared to previous years. I remember in the past, there was always a lot of preparation needed leading up to the festival, from writing your speech, to asking for feedback and memorizing your speech. However, the process this year was very different, especially for the AP Japanese students, as we were given a random topic relating to Japanese culture on the spot and had four-minutes to write an outline, then do a two-minute presentation -- which was quite nerve-racking for many of us. Compared to an in-person traditional Speech Festival, I felt like it was not as terrifying as you are in the comfort of your home and just presenting to a computer screen. Regardless, just like any other year, Speech Festival is such an incredible opportunity for one to demonstrate their language skills in a real-world setting and to gain very valuable feedback from professionals in the industry."

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A few photos from the Seal of Biliteracy presentation (PC: Rosalyn Sproule)





## What do I have to do to receive the Seal of Biliteracy?



- ✓ A graduating senior at a DOE or charter school
- ✓ A minimum overall 3.0 Grade Point Average (GPA) upon graduation
- ✓ A minimum 3.0 GPA for the English Language Arts or Hawaiian
  Language Arts courses required for a high school graduation diploma upon graduation

## Speech Festival Awards & Student Representatives

New to this year's Speech Festival experience was the addition of a small competition, meant to encourage collaboration and constructive dialogue between students. In the usual running of this event, only judges would have open time to offer a few words and feedback to the students, and each student would be officially done with their objective at the Speech Festival at the end of their presentation. This year, students were able to hear a few words and feedback from each other, and were instructed to choose the best speech and presenter in their breakout room as a representative of excellence and fluency in their target language.

The following students were selected by their judges and peers as the best speeches and presenters within their perspective languages level breakout rooms

## LEVEL 1

Gianna Fabre (French) Naomi Fuji (French) Krishan Miller (French) Rachel Doughtie (French) Calista Ancog (French) Gavin Kauina (German) Reece Corpuz (German) Lei'a Kanayama (Hawaiian) Abigail Wise (Hawaiian) Genesis Alauni (Hawaiian) Esther Vo (Japanese) Erin Winfield-Smith (Japanese) Tian Quach (Japanese) Matthew Hur (Japanese) Nate Choi (Korean) Kami Kurizaki (Korean) Joel Jeon (Korean) Tiana Baruela (Spanish) Lizzy Kraft (Spanish) Misty Griffith (Spanish) Abigail Blythe (Spanish)

## LEVEL 2

Trinity-Adara Agustin (French) Olivia Ostrander (French) Nya John (French) Christen Thomas (German) Isaiah Bentz (German) Keona Tafao (Hawaiian) Puatea Maikui-Masuda (Hawaiian) Tina Vo (Japanese)

## LEVEL 3

Brandon Law (Chinese) Ariana Gomes (German) Ku'u Salas (Hawaiian) Ranson Marquez (Hawaiian) Allen Hirai (Japanese) Mia Katena (Japanese) Henry Vu (Japanese) Atley Yatsu (Japanese) Sakura Waseline (Japanese) Taylor Sunouchi (Japanese) Dylan Quach (Japanese) Siena Bulagay (Korean) Chloe Sanchez (Korean) Rachel Oshita (Korean) Seobin Hong (Spanish) Alyssa Hose (Spanish) Emma Estacio (Spanish) Rosalyn Sproule (Spanish) Kimberly Kai (Spanish) Ka Ho (Spanish) Isabella Hyunh (Spanish) Sofia Gonzalez (Spanish)

## LEVEL 4

Reagan Armstrong (German) Kanoelani Aiwohi- Keomaka (Hawaiian) Cyarra Adversalo (Hawaiian) Lei Shinshiro (Japanese) Jenson Fuse (Japanese) (Kalani High School) Tiana Carmickle (Korean)

#### \*LEVEL 2 CONTINUED\*

Trinity Trinh (Japanese) Caylen Corpuz (Japanese) Amanda Skedeleski (Japanese) Demi Clark (Korean) Sherie Domingo (Korean) Victoria Pulau (Korean) Shania Gervacio (Spanish) Dianne Cabico (Spanish) Jalaina Malbury (Spanish) Austin Noah (Spanish)

#### \*LEVEL 4 CONTINUED\*

Ari Chan (Korean) Ericka Reyes (Korean) Sua Jong (Korean)

#### AP

Jeremy Ruan (Japanese) Ariel Nagaishi (Japanese) Mia Kaszubowski (Japanese) Mika Toor (Japanese) Maxell Espiritu (Japanese) (Waipahu High School) Kailee Trias (Japanese) (Waipahu High School) Parisa Oliai (Spanish) Kane Ruiz (Spanish)

This year's Speech Festival Student Representatives are also listed under the 'Awards' section of our website (link at the end of this newsletter).

## **Speech Festival Volunteers**

We'd like to extend a special thank you to the individuals and organizations below for their support and contributions to this year's virtual Speech Festival

## LOGISTICS

Sherilyn Lau (Evaluation Specialist & OSIP Assessment) Colleen Matsumoto (Student Information Specialist & OSIP Assess.) Shiela Buyucakar (Independent Business Owner) Alison Inouye Wendell Tashiro Jensen Ball (MOHS Technology Coordinator)

#### VIRTUAL ACTIVITY ROOMS

Brianne Tottori (Hawaii Tokai International College) Emily Lam (State of Hawaii Dept of Education World Languages Specialist) MOHS Japanese Club MOHS Spanish Club

## A Word From Our President

Tiana Carmickle has served as our WLLC President since 2019, and graduated from Moanalua High School this year as a part of our Class of 2021. In her two-year term, Tiana has acted as one of the very first WLLC officers in our center's history, the very first President of our center, and has offered the greatest leadership over our budding program. We owe a great deal of gratitude and appreciation for all of the tireless efforts that she has contributed to building the foundation of our achievements, and wish her continued success in her future endeavors!



To the Moanalua High School,

As the President of the World Language Learning Center (WLLC) for the past two years I would like to personally thank our representatives, teachers, and especially Mrs. Jaimelynn Tateyama, WLLC Advisor, for her guidance and many dedicated hours to the program.

I would also like to encourage everyone to take advantage of the WLLC, be a part of the events, and strive to improve your language proficiency. This program will give you the opportunity to practice what you've learned, so you can be successful in college and with your future endeavors. With the opportunities given to me by the WLLC I feel confident in continuing my Korean and Chinese language studies at the University of Hawai'i at Mānoa. And above all, don't forget to have fun!

Best wishes,

Tiana A. Carmickle

From the Learn-a-Language Program in the winter to our Virtual Storytime in the spring, and our virtual Culture Week and Speech Festival events, the WLLC has come to learn many important lessons about time management, communication, teamwork, and, most importantly, perseverance. In our closing words for this school year, we would like to thank the groups and individuals who have

contributed so much to helping us realize all of the dreams and big jumps that we took to make each of our events as exciting and enriching as we could.

**To our amazing language teachers**, thank you for all of the tireless work, time, and effort that you sacrificed to ensure the continued learning and success of your students! The WLLC would not be what it is without you and the language learning opportunities that you offer your students every day. We are also ever grateful for those who come to volunteer at our events and support the endeavors of our students as they explore their language learning journeys, and we hope to see more of you as the center continues to explore its journey as well!

**To** <u>Hawaii Literacy</u>, thank you for meeting with us to brainstorm ideas and details for our Virtual Storytime event! Starting the new program was a world less intimidating with your guidance and support, and we cannot wait to put even more of our exciting plans into action next year!

**To our seniors**, this year has not been the easiest for anyone, most especially your class. However, we are so proud of the resilience that you continued to show in the face of each adversity and the brilliance that you produced in every second of your time as a student of our center! Thank you for all of your hard work, and for making the WLLC and language learning a part of your academic career. We cannot wait to see all of the wonderful things that you will accomplish in your future!

**To our WLLC Student Representatives,** thank you for the great service that you have provided as the bridge between our center and your classes! Your support has played a key role in the presence and communication of the WLLC throughout this school year, and we owe much of our success and gratitude to you for that. Few realize how important our WLLC reps are, but we hope that you all can feel purposeful and appreciated in your position, and that those who return to our center next year will continue to serve!

And to all who volunteered or participated in our many pilot programs and events this year, thank you for encouraging the opportunity to expand our reach and educate more people about the significance of language and language learning in our communities! We hope that you will continue to enjoy the many fun occasions we have in store for you, and that we have fulfilled our center's purpose of bringing enriching language lessons and experiences to you!

We hope that you all have learned more about yourselves and the world around you just as much as we have, and that the next year brings you new fortune and opportunities! Please have a fun, beautiful, safe summer, and stay tuned for more to come from the World Language Learning Center!

If you have any questions or concerns, or would like to get in touch with our director or any of the officers, our information can be found in the 'CONTACTS' section on our website (link at the end of this newsletter). Our website also has information on the different events that we organize and attend, as well as where/how you can sign up to participate in some of them!

- The World Language Learning Center





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